

Tycoon.com – Teacher’s Guide

1. Register
 - a. Go to www.Tycoon.com – click sign-up/login at the top right
 - b. Select “Create new account”
 - c. Select “teacher” and press continue
 - d. Fill in the details, using your school email address
 - e. This will create your account, but you need to wait up to one working day to have your account confirmed by the Peter Jones Foundation

2. Await Confirmation
 - a. The PJF will attach your account to your chosen school once we have checked your email address
 - b. You will receive an email when this has been done, and this will give you access

3. Fill in school details
 - a. Input your headteacher and number of students on roll
 - b. Input your finance details for the school
 - c. Pick a buzzword – this will be unique to your school, and is a quick way for students to be attached to your school
 - i. This is not mandatory, as students can look the school up from a list, but is a way of making sure that students find the right school
 - d. Under the settings box, choose whether students can set up their own businesses
 - i. If they can, any student you add to your school can set up their own on the platform
 - ii. If not, you will create the businesses, and assign students to each

4. Share buzzword with students
 - a. Only share with those taking part in the programme
 - b. Once students sign up, you will need to authorise them

5. Students get into business groups
 - a. You can either assign them, or let them choose for themselves

6. Students update business information
 - a. The business names are editable, as are the descriptions, so students can put placeholders to begin with

7. Students start business plans
 - a. This is an involved process, and students should be given sufficient time to reflect on what it is that they could do to make money
 - b. There are resources to support students with this, from microlearns in the Learning Zone to the powerpoints and sheets for teachers

If you have any questions, please do get in touch at tycoon@pjfoundation.org